**NCEA Public Consultation Feedback Survey**

**RELIGIOUS STUDIES**

12 July to 9 August 2013

All feedback must be made through the official online consultation survey <https://www.surveymonkey.com/s/Religious-Studies-Consultation-Feedback>

by 9 August 2013. this hardcopy is provided for reference purposes only and the questions are the same as those in the online survey.

# **draft standards matrix – religious studies**

The Draft Matrix shows the standards that will allow assessment against outcomes for Religious Studies that relate to *The New Zealand Curriculum* (2007).

**Q1** To what extent do you agree or disagree that the Draft Matrix for Religious Studies?

| **Criteria** | **Strongly disagree** | **Disagree** | **Neutral** | **Agree** | **Strongly agree** | **Don’t know** |
| --- | --- | --- | --- | --- | --- | --- |
| a. Reflects **worthwhile outcomes** for Religious Studies. |  |  |  |  |  |  |
| b. Reflects standards that are **aligned with curriculum levels 6-8**. |  |  |  |  |  |  |
| c. Shows **clear progressions** of outcomes across the three levels. |  |  |  |  |  |  |
| d. Shows **appropriate credit values** for the standards. |  |  |  |  |  |  |
| e. Should include one **externally assessed** standard at Level 3. |  |  |  |  |  |  |

**Q2** How would you rate the overall Draft Matrix for Religious Studies?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Very poor** | **Poor** | **Fair** | **Good**  | **Very good** | **Don’t know** |
|  |  |  |  |  |  |

**Q3** Please explain your rating of the Draft Matrix for Religious Studies, or provide any suggestions of ways to improve aspects of the **Draft Matrix** below.

# **draft standards rationale – religious studies**

**Q4** Please provide any comments or suggestions you may have in relation to the **Rationale** documentationfor this suite of standards.

# **draft standards conditions of assessment – religious studies**

**Q5** Please provide any comments or suggestions you may have in relation to the **Conditions of Assessment** for this suite of standards.

# **RELIGIOUS STUDIES ACHIEVEMENT STANDARD – 1.1**

**Describe the purpose of a sacred text within a religious tradition**

This section of the feedback form allows you to make comments on specific parts of the draft achievement standards for Religious Studies.

**Q6** To what extent do you agree or disagree that this standard meets the following criteria?

| **Criteria** | **Strongly disagree** | **Disagree** | **Neutral** | **Agree** | **Strongly agree** | **Don’t know** |
| --- | --- | --- | --- | --- | --- | --- |
| a. The **Title** provides a general summary of the requirements for this standard |  |  |  |  |  |  |
| b. The **Number of** **Credits** reflects the hours of work (including assessment and work undertaken outside the classroom) |  |  |  |  |  |  |
| c. The **Achievement Criteria** specify the requirements for the award of each grade with sufficient detail |  |  |  |  |  |  |
| d. The **Explanatory Notes** clarify the intent of the standard sufficiently |  |  |  |  |  |  |

**Q7** How would you rate this particular achievement standard overall?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Very poor** | **Poor** | **Fair** | **Good**  | **Very good** | **Don’t know** |
|  |  |  |  |  |  |

**Q8** Please explain your ratings in relation to the above criteria or any suggestions of ways to improve aspects of this standard below. If commenting specifically about a particular aspect of the standard (e.g. Title, Achievement Criteria, etc.) **please state clearly to which aspects of the standard your comments relate**.

# **RELIGIOUS STUDIES ACHIEVEMENT STANDARD – 1.2**

**Describe a significant development within a religious tradition**

This section of the feedback form allows you to make comments on specific parts of the draft achievement standards for Religious Studies.

**Q9** To what extent do you agree or disagree that this standard meets the following criteria?

| **Criteria** | **Strongly disagree** | **Disagree** | **Neutral** | **Agree** | **Strongly agree** | **Don’t know** |
| --- | --- | --- | --- | --- | --- | --- |
| a. The **Title** provides a general summary of the requirements for this standard |  |  |  |  |  |  |
| b. The **Number of** **Credits** reflects the hours of work (including assessment and work undertaken outside the classroom) |  |  |  |  |  |  |
| c. The **Achievement Criteria** specify the requirements for the award of each grade with sufficient detail |  |  |  |  |  |  |
| d. The **Explanatory Notes** clarify the intent of the standard sufficiently |  |  |  |  |  |  |

**Q10** How would you rate this particular achievement standard overall?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Very poor** | **Poor** | **Fair** | **Good**  | **Very good** | **Don’t know** |
|  |  |  |  |  |  |

**Q11** Please explain your ratings in relation to the above criteria or any suggestions of ways to improve aspects of this standard below. If commenting specifically about a particular aspect of the standard (e.g. Title, Achievement Criteria, etc.) **please state clearly to which aspects of the standard your comments relate**.

# **RELIGIOUS STUDIES ACHIEVEMENT STANDARD – 1.3**

**Describe the application of the key ethical principle(s) of a religious tradition to an issue**

This section of the feedback form allows you to make comments on specific parts of the draft achievement standards for Religious Studies.

**Q12** To what extent do you agree or disagree that this standard meets the following criteria?

| **Criteria** | **Strongly disagree** | **Disagree** | **Neutral** | **Agree** | **Strongly agree** | **Don’t know** |
| --- | --- | --- | --- | --- | --- | --- |
| a. The **Title** provides a general summary of the requirements for this standard |  |  |  |  |  |  |
| b. The **Number of** **Credits** reflects the hours of work (including assessment and work undertaken outside the classroom) |  |  |  |  |  |  |
| c. The **Achievement Criteria** specify the requirements for the award of each grade with sufficient detail |  |  |  |  |  |  |
| d. The **Explanatory Notes** clarify the intent of the standard sufficiently |  |  |  |  |  |  |

**Q13** How would you rate this particular achievement standard overall?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Very poor** | **Poor** | **Fair** | **Good**  | **Very good** | **Don’t know** |
|  |  |  |  |  |  |

**Q14** Please explain your ratings in relation to the above criteria or any suggestions of ways to improve aspects of this standard below. If commenting specifically about a particular aspect of the standard (e.g. Title, Achievement Criteria, etc.) **please state clearly to which aspects of the standard your comments relate**.

# **RELIGIOUS STUDIES ACHIEVEMENT STANDARD – 1.4**

**Describe key beliefs of a religious tradition**

This section of the feedback form allows you to make comments on specific parts of the draft achievement standards for Religious Studies.

**Q15** To what extent do you agree or disagree that this standard meets the following criteria?

| **Criteria** | **Strongly disagree** | **Disagree** | **Neutral** | **Agree** | **Strongly agree** | **Don’t know** |
| --- | --- | --- | --- | --- | --- | --- |
| a. The **Title** provides a general summary of the requirements for this standard |  |  |  |  |  |  |
| b. The **Number of** **Credits** reflects the hours of work (including assessment and work undertaken outside the classroom) |  |  |  |  |  |  |
| c. The **Achievement Criteria** specify the requirements for the award of each grade with sufficient detail |  |  |  |  |  |  |
| d. The **Explanatory Notes** clarify the intent of the standard sufficiently |  |  |  |  |  |  |

**Q16** How would you rate this particular achievement standard overall?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Very poor** | **Poor** | **Fair** | **Good**  | **Very good** | **Don’t know** |
|  |  |  |  |  |  |

**Q17** Please explain your ratings in relation to the above criteria or any suggestions of ways to improve aspects of this standard below. If commenting specifically about a particular aspect of the standard (e.g. Title, Achievement Criteria, etc.) **please state clearly to which aspects of the standard your comments relate**.

# **RELIGIOUS STUDIES ACHIEVEMENT STANDARD – 2.1**

**Explain the meanings in a sacred text within a religious tradition**

This section of the feedback form allows you to make comments on specific parts of the draft achievement standards for Religious Studies.

**Q18** To what extent do you agree or disagree that this standard meets the following criteria?

| **Criteria** | **Strongly disagree** | **Disagree** | **Neutral** | **Agree** | **Strongly agree** | **Don’t know** |
| --- | --- | --- | --- | --- | --- | --- |
| a. The **Title** provides a general summary of the requirements for this standard |  |  |  |  |  |  |
| b. The **Number of** **Credits** reflects the hours of work (including assessment and work undertaken outside the classroom) |  |  |  |  |  |  |
| c. The **Achievement Criteria** specify the requirements for the award of each grade with sufficient detail |  |  |  |  |  |  |
| d. The **Explanatory Notes** clarify the intent of the standard sufficiently |  |  |  |  |  |  |

**Q19** How would you rate this particular achievement standard overall?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Very poor** | **Poor** | **Fair** | **Good**  | **Very good** | **Don’t know** |
|  |  |  |  |  |  |

**Q20** Please explain your ratings in relation to the above criteria or any suggestions of ways to improve aspects of this standard below. If commenting specifically about a particular aspect of the standard (e.g. Title, Achievement Criteria, etc.) **please state clearly to which aspects of the standard your comments relate**.

# **RELIGIOUS STUDIES ACHIEVEMENT STANDARD – 2.2**

**Explain the changes in an expression of a religious tradition**

This section of the feedback form allows you to make comments on specific parts of the draft achievement standards for Religious Studies.

**Q21** To what extent do you agree or disagree that this standard meets the following criteria?

| **Criteria** | **Strongly disagree** | **Disagree** | **Neutral** | **Agree** | **Strongly agree** | **Don’t know** |
| --- | --- | --- | --- | --- | --- | --- |
| a. The **Title** provides a general summary of the requirements for this standard |  |  |  |  |  |  |
| b. The **Number of** **Credits** reflects the hours of work (including assessment and work undertaken outside the classroom) |  |  |  |  |  |  |
| c. The **Achievement Criteria** specify the requirements for the award of each grade with sufficient detail |  |  |  |  |  |  |
| d. The **Explanatory Notes** clarify the intent of the standard sufficiently |  |  |  |  |  |  |

**Q22** How would you rate this particular achievement standard overall?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Very poor** | **Poor** | **Fair** | **Good**  | **Very good** | **Don’t know** |
|  |  |  |  |  |  |

**Q23** Please explain your ratings in relation to the above criteria or any suggestions of ways to improve aspects of this standard below. If commenting specifically about a particular aspect of the standard (e.g. Title, Achievement Criteria, etc.) **please state clearly to which aspects of the standard your comments relate**.

# **RELIGIOUS STUDIES ACHIEVEMENT STANDARD – 2.3**

**Explain how a contemporary social action derives from the ethical principles of a religious tradition**

This section of the feedback form allows you to make comments on specific parts of the draft achievement standards for Religious Studies.

**Q24** To what extent do you agree or disagree that this standard meets the following criteria?

| **Criteria** | **Strongly disagree** | **Disagree** | **Neutral** | **Agree** | **Strongly agree** | **Don’t know** |
| --- | --- | --- | --- | --- | --- | --- |
| a. The **Title** provides a general summary of the requirements for this standard |  |  |  |  |  |  |
| b. The **Number of** **Credits** reflects the hours of work (including assessment and work undertaken outside the classroom) |  |  |  |  |  |  |
| c. The **Achievement Criteria** specify the requirements for the award of each grade with sufficient detail |  |  |  |  |  |  |
| d. The **Explanatory Notes** clarify the intent of the standard sufficiently |  |  |  |  |  |  |

**Q25** How would you rate this particular achievement standard overall?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Very poor** | **Poor** | **Fair** | **Good**  | **Very good** | **Don’t know** |
|  |  |  |  |  |  |

**Q26** Please explain your ratings in relation to the above criteria or any suggestions of ways to improve aspects of this standard below. If commenting specifically about a particular aspect of the standard (e.g. Title, Achievement Criteria, etc.) **please state clearly to which aspects of the standard your comments relate**.

# **RELIGIOUS STUDIES ACHIEVEMENT STANDARD – 2.4**

**Explain the key beliefs within two religious traditions in relation to a significant religious question**

This section of the feedback form allows you to make comments on specific parts of the draft achievement standards for Religious Studies.

**Q27** To what extent do you agree or disagree that this standard meets the following criteria?

| **Criteria** | **Strongly disagree** | **Disagree** | **Neutral** | **Agree** | **Strongly agree** | **Don’t know** |
| --- | --- | --- | --- | --- | --- | --- |
| a. The **Title** provides a general summary of the requirements for this standard |  |  |  |  |  |  |
| b. The **Number of** **Credits** reflects the hours of work (including assessment and work undertaken outside the classroom) |  |  |  |  |  |  |
| c. The **Achievement Criteria** specify the requirements for the award of each grade with sufficient detail |  |  |  |  |  |  |
| d. The **Explanatory Notes** clarify the intent of the standard sufficiently |  |  |  |  |  |  |

**Q28** How would you rate this particular achievement standard overall?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Very poor** | **Poor** | **Fair** | **Good**  | **Very good** | **Don’t know** |
|  |  |  |  |  |  |

**Q29** Please explain your ratings in relation to the above criteria or any suggestions of ways to improve aspects of this standard below. If commenting specifically about a particular aspect of the standard (e.g. Title, Achievement Criteria, etc.) **please state clearly to which aspects of the standard your comments relate**.

# **RELIGIOUS STUDIES ACHIEVEMENT STANDARD – 3.1**

**Analyse a significant theme in a sacred text within a religious tradition**

This section of the feedback form allows you to make comments on specific parts of the draft achievement standards for Religious Studies.

**Q30** To what extent do you agree or disagree that this standard meets the following criteria?

| **Criteria** | **Strongly disagree** | **Disagree** | **Neutral** | **Agree** | **Strongly agree** | **Don’t know** |
| --- | --- | --- | --- | --- | --- | --- |
| a. The **Title** provides a general summary of the requirements for this standard |  |  |  |  |  |  |
| b. The **Number of** **Credits** reflects the hours of work (including assessment and work undertaken outside the classroom) |  |  |  |  |  |  |
| c. The **Achievement Criteria** specify the requirements for the award of each grade with sufficient detail |  |  |  |  |  |  |
| d. The **Explanatory Notes** clarify the intent of the standard sufficiently |  |  |  |  |  |  |
| e. The **Mode of Assessment** (internal/external) associated with this standard is appropriate |  |  |  |  |  |  |

**Q31** How would you rate this particular achievement standard overall?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Very poor** | **Poor** | **Fair** | **Good**  | **Very good** | **Don’t know** |
|  |  |  |  |  |  |

**Q32** Please explain your ratings in relation to the above criteria or any suggestions of ways to improve aspects of this standard below. If commenting specifically about a particular aspect of the standard (e.g. Title, Mode of Assessment, etc.) **please state clearly to which aspects of the standard your comments relate**.

# **RELIGIOUS STUDIES ACHIEVEMENT STANDARD – 3.2**

**Analyse a religious tradition(s) in Aotearoa New Zealand**

This section of the feedback form allows you to make comments on specific parts of the draft achievement standards for Religious Studies.

**Q33** To what extent do you agree or disagree that this standard meets the following criteria?

| **Criteria** | **Strongly disagree** | **Disagree** | **Neutral** | **Agree** | **Strongly agree** | **Don’t know** |
| --- | --- | --- | --- | --- | --- | --- |
| a. The **Title** provides a general summary of the requirements for this standard |  |  |  |  |  |  |
| b. The **Number of** **Credits** reflects the hours of work (including assessment and work undertaken outside the classroom) |  |  |  |  |  |  |
| c. The **Achievement Criteria** specify the requirements for the award of each grade with sufficient detail |  |  |  |  |  |  |
| d. The **Explanatory Notes** clarify the intent of the standard sufficiently |  |  |  |  |  |  |
| e. The **Mode of Assessment** (internal/external) associated with this standard is appropriate |  |  |  |  |  |  |

**Q34** How would you rate this particular achievement standard overall?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Very poor** | **Poor** | **Fair** | **Good**  | **Very good** | **Don’t know** |
|  |  |  |  |  |  |

**Q35** Please explain your ratings in relation to the above criteria or any suggestions of ways to improve aspects of this standard below. If commenting specifically about a particular aspect of the standard (e.g. Title, Mode of Assessment, etc.) **please state clearly to which aspects of the standard your comments relate**.

# **RELIGIOUS STUDIES ACHIEVEMENT STANDARD – 3.3**

**Analyse the response of a religious tradition to a contemporary ethical issue**

This section of the feedback form allows you to make comments on specific parts of the draft achievement standards for Religious Studies.

**Q36** To what extent do you agree or disagree that this standard meets the following criteria?

| **Criteria** | **Strongly disagree** | **Disagree** | **Neutral** | **Agree** | **Strongly agree** | **Don’t know** |
| --- | --- | --- | --- | --- | --- | --- |
| a. The **Title** provides a general summary of the requirements for this standard |  |  |  |  |  |  |
| b. The **Number of** **Credits** reflects the hours of work (including assessment and work undertaken outside the classroom) |  |  |  |  |  |  |
| c. The **Achievement Criteria** specify the requirements for the award of each grade with sufficient detail |  |  |  |  |  |  |
| d. The **Explanatory Notes** clarify the intent of the standard sufficiently |  |  |  |  |  |  |
| e. The **Mode of Assessment** (internal/external) associated with this standard is appropriate |  |  |  |  |  |  |

**Q37** How would you rate this particular achievement standard overall?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Very poor** | **Poor** | **Fair** | **Good**  | **Very good** | **Don’t know** |
|  |  |  |  |  |  |

**Q38** Please explain your ratings in relation to the above criteria or any suggestions of ways to improve aspects of this standard below. If commenting specifically about a particular aspect of the standard (e.g. Title, Mode of Assessment, etc.) **please state clearly to which aspects of the standard your comments relate**.

# **RELIGIOUS STUDIES ACHIEVEMENT STANDARD – 3.4**

**Analyse the key beliefs of a religious tradition and a secular world view in relation to an ultimate question(s)**

This section of the feedback form allows you to make comments on specific parts of the draft achievement standards for Religious Studies.

**Q39** To what extent do you agree or disagree that this standard meets the following criteria?

| **Criteria** | **Strongly disagree** | **Disagree** | **Neutral** | **Agree** | **Strongly agree** | **Don’t know** |
| --- | --- | --- | --- | --- | --- | --- |
| a. The **Title** provides a general summary of the requirements for this standard |  |  |  |  |  |  |
| b. The **Number of** **Credits** reflects the hours of work (including assessment and work undertaken outside the classroom) |  |  |  |  |  |  |
| c. The **Achievement Criteria** specify the requirements for the award of each grade with sufficient detail |  |  |  |  |  |  |
| d. The **Explanatory Notes** clarify the intent of the standard sufficiently |  |  |  |  |  |  |
| e. The **Mode of Assessment** (internal/external) associated with this standard is appropriate |  |  |  |  |  |  |

**Q40** How would you rate this particular achievement standard overall?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Very poor** | **Poor** | **Fair** | **Good**  | **Very good** | **Don’t know** |
|  |  |  |  |  |  |

**Q41** Please explain your ratings in relation to the above criteria or any suggestions of ways to improve aspects of this standard below. If commenting specifically about a particular aspect of the standard (e.g. Title, Mode of Assessment, etc.) **please state clearly to which aspects of the standard your comments relate**.

# **closing**

Thank you for providing your feedback on the draft matrix, rationale, conditions of assessment, and the draft achievement standards for Religious Studies.

**Q42** If you have any other **general comments** in relation to the proposed standards for Religious Studies please provide them in the space below.